## LOCAL ADMISSIONS FORUM

Venue: Virtual Meeting viewable Date: Thursday, 25 June 2020

via

https://rotherham.publici.tv/core/portal/home

Time: 10.00 a.m.

## AGENDA

1. Apologies for Absence

- 2. Minutes of the Previous Meeting held on 6th February, 2020 (Pages 1 7)
- 3. Matters Arising from Previous Minutes
- 4. The Local Authority Report to the School Adjudicator (Pages 8 17)
- 5. Academies Update (Pages 18 23)
- 6. Admissions Update
- 7. School Admission Appeals Update (Pages 24 25)
- 8. Fair Access Update
- 9. School Organisation Update
- 10. Update on Term Dates for 2021/22
- 11. Date of Next Meeting Thursday, 19<sup>th</sup> November, 2020, commencing at 10.00 a.m.

## LOCAL ADMISSIONS FORUM 6TH FEBRUARY, 2020

Present:- Mrs. I. Hartley (in the Chair); Mrs. C. Cockayne, Mrs. M. Gambles and Mrs. A. Gyte. and Mr. D. Shenton (Community Representatives).

Apologies for absence were received from:- Councillor Watson, Mrs. K. Peart (Community Schools), Mr. D. Fenton (Access to Education) and Mrs. J. Unwin (Access to Education).

# 22. MINUTES OF THE PREVIOUS MEETING HELD ON 7TH NOVEMBER 2019

Consideration was given to the minutes of the previous meeting held on 7<sup>th</sup> November, 2019.

**Agreed:-** That the minutes of the previous meeting held on 7<sup>th</sup> November, 2019, be approved as a correct record.

#### 23. MATTERS ARISING FROM PREVIOUS MINUTES

Arising from Minute No. 16 (Schools Admissions Consultation), it was noted that when future housing developments were proposed, contact was made with Access to Education with regard to possible Section 106 Agreement funding.

#### 24. ACADEMIES

In accordance with Minute No. 18 of the previous meeting, Rob Holsey, CYPS Asset Manager, gave the following powerpoint presentation on academies:-

#### Background

- Academies were state funded schools that were independent from local authorities
- Academy status was granted by the Learning and Skills Act 2000
- The Academy Act 2010 allowed all maintained schools to convert to Academy status
- The Council had a legal obligation to facilitate the conversion process

### Types of Academies

 Sponsored Academies – these had sponsors such as businesses, universities, other schools, faith groups or voluntary groups. Most but not all sponsored Academies were previously underperforming schools that became Academies in order to improve their performance

 Converter Academies – these did not have sponsors and were schools previously assessed as "performing well" that had converted to Academy status

#### Rotherham Academies

 There were 119 schools of which 84 (70%) had converted to Academy status divided as follows:-

65 Primary

14 Secondary

4 Special

1 Through School

A further 8 schools were in the process of converting to Academy status

### Multi-Academy Trust (MAT)

- A MAT was a group of schools in partnership with each other often, but not always, because they were geographically close to one another. There were 20 MATs in Rotherham
- A MAT was run on business lines. They were given funding from the Government but then had to make all the decisions themselves about how the money was spent and how to balance the books

### The Academy Process

The Secretary of State for Education makes an Academy Order.
 There were a number of legal documents that needed to be agreed:-

Commercial Transfer Agreement – this document dealt with employment issues, live contracts and other liabilities and benefits

Lease – the Council leased the school site to the Academy Trust for 125 years

 The process can take between 3 to 6 months and up to a year for a PFI school

### Benefits of Academies

- Proponents argue that Academies drive up educational standards in disadvantaged areas by allowing external investment above the means of cash strapped local authorities giving Head Teachers larger budgets and more opportunities
- For many the attraction "is the autonomy that Academy status brings". Unlike traditional state schools, Academies can set their own term times and did not have to follow the national curriculum as long as they offered a "balanced and broadly based" range of subjects including English, Mathematics and Science

Disadvantages of Academies

- Research by the Education Policy Institute concluded that turning schools into Academies did not automatically improve standards with primary and secondary schools in some Academy groups among the worst performing in the country
- Detractors say the rights of parents to choose the type of school they want their children was also weakened by the Academy system
- Local authorities' ability to fulfil their statutory responsibility including their duty to provide schools places was "undermined" in areas where a high proportion of schools had become Academies

Discussion ensued with the following issues raised and clarified:-

- When an Academy took over a school they had to continue using it for that purpose. They effectively became a private company operating a school and leased the land for 125 years. If they wished to make structural alterations they had to notify the local authority as leaseholder
- Many MATs had moved away from purchasing local authority services
- If a school was a Federated/Co-operative Trust by law the land had to be transferred over to the Trust
- If a site had not been used for educational purposes for more than 10 years then it could be developed. Anything under 10 years had to be submitted to the Secretary of State for Section 77 approval
- Sport England was very clear that if a Trust wanted to develop on a playingfield a suitable space had to be provided elsewhere
- When converting to an Academy, the DfE gave the school concerned a £25,000 contribution towards the legal costs, changes to notice boards, uniforms etc. If a PFI school, they received up to £40-50,000 to aid the conversion process
- The local authority could not insist a school paid a contribution of their funding to pay for the legal costs involved in a conversion
- If a school was failing it was directed to become an Academy

Rob was thanked for his very informative presentation.

**Agreed:-** That the presentation be noted.

# 25. SCHOOLS ADMISSION CONSULTATION REPORT OUTCOME FOR THE 2021/22 ACADEMIC YEAR

Further to Minute No. 16 of the previous meeting of the Local Admissions Forum consideration was given to the report which detailed the admission arrangements (criteria and admission number) following the consultation outcome, which would apply for admission in 2021/22.

The timetable for the year was:-

Autumn Term 2019	Governing Bodies consider the arrangements which will apply
By 22 <sup>nd</sup> November, 2019	All relevant details to be forwarded to the Local Authority
9 <sup>th</sup> December 2019-24 <sup>th</sup> January, 2020	Period of consultation via the Local Authority's website
By mid-February	Local Authority and the Local Admissions Forum consider any changes and forward any comments to appropriate Admission Authority(ies)
By 21 <sup>st</sup> February, 2020	All admission authorities to determine their arrangements and notify those consulted

**Agreed:**- That the information be supported.

# 26. UPDATE ON ADMISSIONS AND SECONDARY SCHOOL ALLOCATIONS FOR SEPTEMBER 2020

Marina Jordan, Appeals and Fair Access, gave the following verbal update:-

### Year 6-7 Transfers

- Offer date was 2<sup>nd</sup> March, 2020
- Another high birth rate cohort
- Final checks being undertaken and the exchange of files with other authorities currently underway

## Primary – FS2

- Offer date was 16<sup>th</sup> April, 2020
- Applications were currently being processed and exchanging data with other local authorities
- Information awaited from Church Schools as to their rankings

#### Y2-Y3

Offer date was 16<sup>th</sup> April, 2020

### **Waverley Junior Academy**

- Applications had been invited since 1<sup>st</sup> December, 2019
- Over 90 applications had been received in the first few days
- The closing date for applications for in year transfers was 14<sup>th</sup> February, 2020
- The closing date for FS2 applications had been 15<sup>th</sup> January, 2020
- Offers of Y1-6 places would be sent out on 13<sup>th</sup> March
- There was ongoing analysis of the numbers per year group with regular updates sent to ACET as well impact analysis of the current schools the children attended
- There were currently in excess of 170 applications for Y1-6 plus FS2 places

**Agreed:-** (1) That the information be noted.

(2) That information with regard on how to apply for a place at Waverley Junior Academy be circulated to Forum members.

#### 27. SCHOOL ADMISSION APPEALS UPDATE

Consideration was given to the report which provided a snapshot of the numbers of school admission appeals received and the appeal hearings taking place and provided statistics for the full academic years 2018/19 and to date 2019/20 school year.

**Agreed:-** That the information be noted.

#### 28. SCHOOL ORGANISATION UPDATE

Chris Stones, Education and Skills, gave the following verbal update:-

#### **Kilnhurst Primary School**

Due to the damage to Kilnhurst Primary School suffered from the 7<sup>th</sup> November, 2019, flooding, the school had had to be closed. It was hoped it would re-open in September/October, 2020.

Initially the children had been split between Swinton Fitzwilliam (2 classes) and Swinton Brookfield (3 classes). Whitewood Trust had successfully applied for funding to the DfE and portacabins had now been placed at Swinton Fitzwilliam School to enable all the Kilnhurst Primary children to be rehoused and taught on the same site.

#### Waverly Junior Academy

It was reported that the delay to the building of the new Academy had now reduced to one week. It was hoped to hand the building over to the Trust at the end of July.

Forum members requested that a visit be arranged once the building was open.

**Agreed:-** (1) That the update be noted.

(2) That arrangements be made for the Local Admission Forum to visit the Waverley Junior Academy when appropriate.

### 29. SCHOOL TERM DATES CONSULTATION FOR 2021/22 UPDATE

Further to Minute No. 19 of the previous meeting held on 7<sup>th</sup> November, 2019, feedback was provided on the proposed term dates for 2021/22.

Barnsley appeared to be following the traditional pattern, with Sheffield suggesting the Easter term dates be fixed and Rotherham still consulting whilst Doncaster were consulting on 4 options.

The Rotherham consultation would end on 24<sup>th</sup> February, 2020.

The term dates would be subject to further consideration by the Education Consultative Committee at its next meeting.

**Agreed:-** That the information be noted and a further update submitted to the next meeting.

#### 30. FAIR ACCESS PROTOCOL UPDATE

Marina Jordan, Appeals and Fair Access, reported that secondary Fair Access meetings were ongoing with the Central Pupil Management Group having met on 28<sup>th</sup> January and the South on the 29<sup>th</sup>. The Wickersley Partnership meetings were ongoing.

Fair Access Strategic Group had met on 30<sup>th</sup> January and was due to meet again on 27<sup>th</sup> February.

**Agreed:-** That the information be noted.

#### 31. ACADEMY CONVERSIONS AND MULTI ACADEMY TRUST UPDATES

Further to Minute No. 18 of the last meeting held on 7<sup>th</sup> November, 2019, consideration was given to the updated list of Rotherham schools which had converted/about to convert to academies.

8 schools were currently in the conversion process.

**Agreed:-** That the information be noted.

## **LOCAL ADMISSIONS FORUM - 06/02/20**

## 32. DATE OF NEXT MEETING

**Agreed:-** That a further meeting be held on Thursday, 25<sup>th</sup> June, 2020, commencing at 10.00 a.m.



## **Local Authority Report**

to

The Schools Adjudicator

from

## **Rotherham Local Authority**

to be provided by

30 June 2020

Report Cleared by: Name Dean Fenton

Title Head of Service - Access to Education

**Telephone number 01709 254821** 

Email: Dean.Fenton@rotherham.gov.uk

Date submitted: 30 June 2020 (after DLT and LAF)

By: Name Christopher Stones

Title Principal Officer – Access to Education

**Telephone number 01709 254831** 

Email: Christopher.Stones@rotherham.gov.uk

www.gov.uk/government/organisations/office-of-the-schools-adjudicator

Please email your completed report to: <u>osa.team@schoolsadjudicator.gov.uk</u> by <u>30 June 2020 and earlier if possible</u>

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## Introduction and guidance on completing the report - Revised April 2020

- 1. Section 88P of the School Standards and Framework Act 1998 (the Act) requires every local authority to make an annual report to the adjudicator. The Chief Adjudicator then includes a summary of these reports in her annual report to the Secretary for State for Education. The School Admissions Code (the Code) sets out the requirements for reports by local authorities in paragraph 6. Paragraph 3.23 specifies what must be included as a minimum in the report to the adjudicator and makes provision for the local authority to include any other matters. This is a revised template issued in the light of the Covid-19 pandemic.
- 2. This template requests local authorities only for:
  - a) information about how admission arrangements in the area of the local authority serve the interests of looked after children and previously looked after children, children with disabilities and children with special educational needs, including any details of where problems have arisen:
  - an assessment of the effectiveness of Fair Access Protocols and coordination in their area, including how many children were admitted to each school under them.
- 3. We would be grateful if local authorities would follow the approach used in statutory provisions and in the Department for Education Statistical First Release<sup>1</sup> and the Education Middle School (England) Regulations 2002<sup>2</sup>.
- 4. Local authorities are, of course, free to comment on any other matters not specifically addressed in this template if they wish to do so under section 3. The views expressed by local authorities in previous years also remain a matter of public record.
- 5. The report **must** be returned to the Office of the Schools Adjudicator by **30 June 2020**.

<sup>&</sup>lt;sup>1</sup> <u>Department for Education Statistical First Release</u>

<sup>&</sup>lt;sup>2</sup> The Education Middle School (England) Regulations 2002

## Information requested

## **Section 1 - Normal point of admission**

_	_		
Δ	Co-	ordin	ation

	How well did co- ordination of the main admissions round work?	Not well	A large number of small problems or a major problem	Well with few small problems	Very well				
	Reception				Χ				
	Year 7				Х				
	Other relevant years of entry				Х				
Th	e process went relati		strate your answer if you oothly considering Covid		eption				
an	d Y3 offers.								
В.	Looked after and	previo	usly looked after childre	en					
i.	i. How well does the admissions system in your local authority area serve the interests of looked after children at <b>normal points of admission</b> ?								
	□Not at all □Not	well □'	Well ⊠Very well □Not a	applicable <sup>3</sup>					
ii.	ii. How well do the admissions systems in other local authority areas serve the interests of children looked after by your local authority at normal points of admission?								
	□Not at all □Not	well □'	Well ⊠Very well □Not a	applicable <sup>3</sup>					
iii.		er local	sions system serve the ir authorities but educated						
	□Not at all □Not	well □'	Well ⊠Very well □Not a	applicable <sup>3</sup>					
iv			ions system in your local ked after children at <b>norn</b>	-					

 $<sup>^{\</sup>rm 3}$  'Not applicable' will only be appropriate if there are no children falling within this definition.

	□Not at all □Not well □Well घVery well □Not applicable³
V.	Priority in admission arrangements for 2021 for adopted children previously in care abroad. Please comment on the use of a priority in admission arrangements for a child adopted who was previously in care abroad if you wish.
vi.	If you wish to please give any examples of good or poor practice or difficulties which exemplify your answers about the admission to schools of looked after and previously looked after children at the <b>normal points of admission</b> :

Almost all our LAC access chosen setting at normal points of admission both in

## C. Special educational needs and disabilities

and out of authority.

i. Please provide any comments you wish to make on the admission of children with special educational needs and/or disabilities at the normal points of admission:

In the last year we have had one concern at the point of admission regarding an academy's abilities to meet a child's unassessed SEN needs at the point of admission. This was pro-actively managed via an admissions planning meeting and the issues were resolved with pro-active support offered from Inclusion Services. This has been the only issue of this kind in the last year.

## Section 2 - In-year<sup>4</sup> admissions

A. Co-ordination of in-year admissions

<sup>&</sup>lt;sup>4</sup> By in-year we mean admission at the start of any school year which is not a normal point of entry for the school concerned (for example at the beginning of Year 2 for a five to eleven primary school) and admission during the course of any school year after the end of the statutory waiting list period (ie 31 December) in normal years of admission.

Please provide any comments on the co-ordination of **in year admissions** if you wish.

No change, we still co-ordinate all in-year applications centrally through the admissions team for all schools except two secondary academies. All applications are made via the local authority admissions team.

## B. Looked after children and previously looked after children

i.	How well does the <b>in-year admissions</b> system serve children who are looked after by your local authority and who are being educated in your area?
	□Not at all □Not well □Very well □Not applicable <sup>5</sup>
ii.	How well do the <b>in-year admission</b> systems in other local authority areas serve the interests of your looked after children?
	□Not at all □Not well ⊠Well □Very well □Not applicable <sup>6</sup>
iii.	How well does your <b>in-year admissions</b> system serve the interests of children who are looked after by other local authorities but educated in your area?
	□Not at all □Not well □Very well □Not applicable <sup>6</sup>
iv.	How well does your <b>in-year admissions</b> system serve the interests of previously looked after children?
	□Not at all □Not well □Well □Very well □Not applicable <sup>6</sup>
1	If you wish please give examples of any good or poor practice or culties which support or exemplify your answers about <b>in-year admissions</b> ooked after and previously looked after children:
Y11 rais mul	e impact of year group is more significant, in year admissions for Y6,Y10 or pupils can on occasions be more challenging with schools sometimes ing concerns around the admission application and proactive escalation to ti agency meetings may be required and bespoke additional support can be uired to support the child's needs and facilitate the admission process. This is

<sup>&</sup>lt;sup>5</sup> 'Not applicable' will only be appropriate if there are no children falling within this definition.

<sup>&</sup>lt;sup>6</sup> 'Not applicable' will only be appropriate if there are no children falling within this definition.

more common when the LAC has increased need, particularly those with no EHCP but significant additional needs (frequently SEMH), some delay to admission can occur on occasions in placement until a multi agency meeting has taken place and additional support agreed.

For previously LAC it is more complex, as they do not have the support of the Virtual School, as corporate parent, in the same way. As such, where there are additional needs, school place offers can on occasions be delayed for 'in-year' moves until a multi agency meeting has taken place and additional support agreed.

C.	Children	with	special	educational	needs	and/or	disabiliti	20
U.	Cillidiell	WILLI	Special	<del>-</del> uucalionai	HEEUS	allu/Ul	uisabiliti	こつ

i.	How well served are children with special educational needs and/or disabilities who have an education health and care plan that names a school when they need to be <b>admitted in-year</b> ?
	□Not at all □Not well □Well □Very well □ Not applicable <sup>6</sup>
ii.	How well served are children with special educational needs and/or disabilities who do not have an education health and care plan when they need to be <b>admitted in-year</b> ?
	□Not at all □Not well ⊠Well □Very well □Don't know
iii.	Please give examples of good or poor practice or difficulties which support or exemplify your answers about <b>in-year admissions</b> for children with special educational needs and/or disabilities:
ensu	have examples of good practice in relation to admissions planning meetings to ure that support is available for the child and the school at the point of ission.
	If you wish please provide any comments about <b>in-year admissions</b> in respect of other children:

## D. Fair access protocol

i. Has your fair access protocol been agreed <sup>7</sup> with the majority of state-funded mainstream schools in your area?							
⊠Yes for primary ⊠Yes for secondary							
ii. If you have not be	een able to tick both boxes abo	ve, please explain why:					
1	en were admitted to schools in between 1 April 2019 and 31 Ma						
	Number of child	ren admitted					
Type of school	Primary aged children	Secondary aged children					
Community and voluntary controlled	2	0					
Foundation, voluntary aided and academies	1 Also 1 pupil referral unit	5 Also, 6 pupil referral unit and 1 withdrew to elective home education					
Total	4	12					
access protocol in	<ul> <li>iv. How well do you consider hard to place children are served by the fair access protocol in your area?</li> <li>□Not at all □Not well □Well ⊠Very well □Not applicable<sup>8</sup></li> </ul>						
v. Please make any rele wish.	evant comment on the protocol	not covered above if you					
All schools/academies take part in the Primary and Secondary Fair Access Protocols. The protocol has evolved in Rotherham and provides an effective solution in the child's best interests given the range of expertise of school and LA staff attending the meetings to contribute to the decision making process.  For secondary, schools and academies work collaboratively to try to offer places for young people via a first tier partnership model. Cases that cannot be resolved at partnership level are referred to the strategic Fair Access Panel (second tier with partnership and LA representation). These cases inevitably have significant levels of support required for the youngster e.g. social care, transient families, SEMH needs, etc. The LA has worked with schools/academies to agree placement and offered alternative provision for some youngsters where this was felt the most							
offered alternative provis	, ,	e this was felt the most					

<sup>&</sup>lt;sup>7</sup> An existing protocol remains binding on all schools up until the point at which a new one is adopted.

 $<sup>^{\</sup>rm 8}$  'Not applicable' would mean that there were no hard to place children for which the protocol was required.

For primary, panels are convened with Headteachers from the local planning area, LA Officers and other appropriate professionals attend to ensure a local solution. One particular case this year for a child who was moving into our area, it was felt necessary and with the agreement of Headteachers to hold a wider multi-agency meeting involving colleagues from another LA area as part of the Fair Access Panel meeting, this ensured that the needs of the child were appropriately met given they were new to the area and the complexities of the case and headteachers were able to make an appropriate decision with all the information available.

**E.** Any other comments on the admission of children **in-year** not previously raised if you wish.

Refusals of a place below PAN or where there appears to be a place available, with schools stating they are unable to meet need due to budget/staffing/resource issues or constraints, challenging behaviour (under 3.12 of the admissions code) etc. These applications then become protracted to resolve as a result of awaiting appeal.

It is hoped that a new revised Admissions code will clarify accepted grounds for refusal eg defined challenging behaviour, other acceptable grounds for refusal.

## **Section 3** - Other matters

Are there any other matters that the local authority would like to raise that have not been covered by the questions above?

We acknowledge this is a much streamlined report template compared to previous years given current circumstances but feel it has covered the most critical areas of admissions.

## Section 4 - Feedback

We would be grateful if you could provide any feedback on completing this report to inform our practice for 2021.

We feel the amount of time to complete the report is sufficient and allows us the to engage wider colleagues effectively to give a wider education perspective on Admissions particularly in relation to the admission of LAC / SEND pupils etc.

Thank you for completing this template.

Please return to Lisa Short at OSA.Team@schoolsadjudicator.gov.uk by 30 June 2020

## Rotherham Academies Update - March 2020 update.

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Maltby Academy	Maltby Community School	Jan-10		Maltby Learning Trust	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Wales High School	Wales High School	Oct-10		Wales High School Academy Trust	
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		Wingfield Academy Trust	
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		Thrybergh Academy and Sports College	
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	
Oakwood Academy	Oakwood High School	Dec-13		Inspire Trust	
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Thrybergh Academy and Sports College	
Sitwell Junior School	Sitwell Junior School	Jul-14		Inspire Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		The Children's Academy Trust	
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Dinnington High School	Dinnington Comprehensive School	Feb-15		Learner Engagement and Achievement Partnership Multi-Academy Trust	

## Rotherham Academies Update - March 2020 update.

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	
Ravenfield Primary Academy	Ravenfield Primary School	Mar-15		Maltby Learning Trust	
Herringthorpe Junior School	Herringthorpe Junior School	Apr-15		Willow Tree Academy	
Greasbrough Primary School	Greasbrough J & I School	Jul-15		Willow Tree Academy	
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	
Winterhill School	Winterhill School	Feb-16		Leaders in Learning Multi Academy Trust	
Dinnington Primary School	Dinnington Primary School	May-16		White Woods Primary Academy Trust	
Maltby Hilltop	Maltby Hilltop	Jun-16		Nexus Multi Academy Trust	
Kelford School	Kelford School	Jun-16		Nexus Multi Academy Trust	
Abbey School	Abbey School	Jun-16		Nexus Multi Academy Trust	
Catcliffe Primary School	Catcliffe Primary School	Jul-16		Learner Trust	
High Greave Infant School	High Greave Infant School	Jul-16		Learner Trust	
High Greave Junior School	High Greave Junior School	Jul-16		Learner Trust	
Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16		Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16		Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16		Wickersley Partnership Trust	
Swinton Queen Primary School	Swinton Queen Primary School	Sep-16		White Woods Primary Academy Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
Roughwood Primary School	Roughwood Primary School	Nov-17		Willow Tree Academy	
*Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	
*Clifton Community School	Clifton Community School	Dec-17		Wickersley Partnership Trust	
*St Thomas Kilnhurst	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	
Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	
*Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
*Rockingham J&I School	Rockingham J&I School	Jun-18		Willow Tree Academy	
*Wentworth CofE Primary School	Wentworth CofE Primary School	Sep-18		White Woods Primary Academy Trust	
*Laughton J&I School	Laughton J&I School	Oct-18		James Montgomery Academy Trust	
*Kiveton Park Infant School	Kiveton Park Infant School	Dec-18		James Montgomery Academy Trust	

## Rotherham Academies Update - March 2020 update.

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
*Wath Comprehensive School	Wath Comprehensive School	Apr-19		Maltby Learning Trust	
*Maltby Crags Primary School	Maltby Crags Primary School	Oct-19		Nexus Multi Academy Trust	
*Laughton All Saints C of E School	Laughton All Saints C of E School	Oct-19		DS Academy Trust	
*Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors	Dec-19		James Montgomery Academy Trust	
*Brinsworth Howarth Primary School	Brinsworth Howarth Primary School	Dec-19		James Montgomery Academy Trust	
*Harthill Primary School	Harthill Primary School		Apr-20	James Montgomery Academy Trust	
*Redscope Primary School	Redscope Primary School		May-20	The Children's Academy Trust	
*Thorpe Hesley Junior and Infant School	Thorpe Hesley Junior and infant School		May-20	The Children's Academy Trust	
*Thurcroft Infant School	Thurcroft Infant School		Jun-20	James Montgomery Academy Trust	
* St Anns J&I School	St Anns J&I School		Jul-20	James Montgomery Academy Trust	
*Anston Hillcrest Primary School	Anston Hillcrest Primary School		Jul-20	James Montgomery Academy Trust	
*Meadow View Primary School	Meadow View Primary School		Sep-20	James Montgomery Academy Trust	
*Ferham Primary School	Ferham Primary School		Sep-20	James Montgomery Academy Trust	

<sup>\*</sup> Name of academy to be confirmed

MAT - Multi Academy Trust

## Rotherham Academies Update - March 2020 update.

Name of Academy	Name of Predecessor School	Converted	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
-	Aughton Primary School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy  Coleridge Primary School	Coleridge Primary School			Central Learning Partnership Trust	
	East Dene Junior & Infant School	Apr-13		-	
East Dene Primary School	NA	Apr-13		Central Learning Partnership Trust	
Eastwood Village Primary School		Sep-15		Central Learning Partnership Trust	
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Flanderwell Primary School  Thrybergh Fullerton C of E Primary	Flanderwell Primary School	Feb-15		DS Academy Trust	
Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Treeton CofE School  St Thomas Kilnhurst CofE Primary	Treeton CofE School	Oct-17		DS Academy Trust	
School	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
*Laughton All Saints C of E School	Laughton All Saints C of E School	Oct-19		DS Academy Trust  Holy Spirit Umbrella Trust (St Bernard's Learning	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Community)	
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13	Holy Spirit Umbrella Trust (St Bernard's Learning Community)		
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Oakwood Academy	Oakwood High School	Dec-13		Inspire Trust	
Sitwell Junior School	Sitwell Junior School	Jul-14		Inspire Trust	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	
Laughton J&I School	Laughton J&I School	Oct-18		James Montgomery Academy Trust	
*Kiveton Park Infant School	Kiveton Park Infant School	Dec-18		James Montgomery Academy Trust	
*Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors	Dec-19		James Montgomery Academy Trust	
*Brinsworth Howarth Primary School	Brinsworth Howarth Primary School	Dec-19		James Montgomery Academy Trust	
*Harthill Primary School	Harthill Primary School		Apr-20	James Montgomery Academy Trust	
*Thurcroft Infant School	Thurcroft Infant School		Jun-20	James Montgomery Academy Trust	
*Anston Hillcrest Primary School	Anston Hillcrest Primary School		Jul-20	James Montgomery Academy Trust	
* St Anns J&I School	St Anns J&I School		Jul-20	James Montgomery Academy Trust	
*Meadow View Primary School	Meadow View Primary School		Sep-20	James Montgomery Academy Trust	
*Ferham Primary School	Ferham Primary School		Sep-20	James Montgomery Academy Trust	

Winterhill School	Winterhill School	Feb-16		Leaders in Learning Multi Academy Trust	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Dinnington High School	Dinnington Comprehensive School	Feb-15		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Catcliffe Primary School	Catcliffe Primary School	Jul-16		Learner Trust	
High Greave Infant School	High Greave Infant School	Jul-16		Learner Trust	
High Greave Junior School	High Greave Junior School	Jul-16		Learner Trust	
Maltby Academy	Maltby Community School	Jan-10		Maltby Learning Trust	
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	
Ravenfield Primary Academy	Ravenfield Primary School	Mar-15		Maltby Learning Trust	
*Wath Comprehensive School	Wath Comprehensive School	Apr-19		Maltby Learning Trust	
Maltby Hilltop	Maltby Hilltop	Jun-16		Nexus Multi Academy Trust	
Kelford School	Kelford School	Jun-16		Nexus Multi Academy Trust	
Abbey School	Abbey School	Jun-16		Nexus Multi Academy Trust	
*Maltby Crags Primary School	Maltby Crags Primary School	Oct-19		Nexus Multi Academy Trust	
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		The Children's Academy Trust	
*Redscope Primary School	Redscope Primary School		May-20	The Children's Academy Trust	
*Thorpe Hesley Junior and Infant School	Thorpe Hesley Junior and infant School		May-20	The Children's Academy Trust	
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Thrybergh Academy and Sports College	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Thrybergh Academy and Sports College	
Wales High School	Wales High School	Oct-10		Wales High School Academy Trust	
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Dinnington Primary School	Dinnington Primary School	May-16		White Woods Primary Academy Trust	
Swinton Queen Primary School	Swinton Queen Primary School	Sep-16		White Woods Primary Academy Trust	
Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
*Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
*Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	
*Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
*Wentworth CofE Primary School	Wentworth CofE Primary School	Sep-18		White Woods Primary Academy Trust	
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	
Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16		Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16		Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16		Wickersley Partnership Trust	

Clifton Community School	Clifton Community School	Dec-17	Dec-17 Wickersley Partnership Trust		
Herringthorpe Junior School	Herringthorpe Junior School	Apr-15	Apr-15 Willow Tree Academy		
Greasbrough Primary School	Greasbrough J & I School	Jul-15		Willow Tree Academy	
Roughwood Primary School	Roughwood Primary School	Nov-17 Willow Tree Academy		Willow Tree Academy	
Rockingham J&I School	Rockingham J&I School	Jun-18		Willow Tree Academy	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		Wingfield Academy Trust	

## June & July Dates for School Appeals 2020

Julie & July Dutes for School Appeals 2020							
Schedule/School	Number of Appeals	No of Days (6 per day)	Dates	Clerk/ Admission Officer	Panel Members	Calling letter sent	Case to parents Letter sent
Backlog from March/April	42	7	18 <sup>th</sup> June To 26 <sup>th</sup> June				
St. Pius RC (Church)	11	2	25 <sup>th</sup> June To 26 <sup>th</sup> June				
Wickersley SSC	35	6	29 <sup>th</sup> June To 6 <sup>th</sup> July				
Oakwood	4	1	3 <sup>rd</sup> July				
St. Bernard's RC (Church)	25	4	7 <sup>th</sup> July To 10 <sup>th</sup> July				
Wingfield	7	2	7 <sup>th</sup> & 8 <sup>th</sup> July				
Maltby	10	2	9 <sup>th</sup> & 10 <sup>th</sup> July				
Wales High	25	4	13 <sup>th</sup> July To 16 <sup>th</sup> July				

Primary (FS2/Reception)	42	7	Fri 10 <sup>th</sup> to Mon 20 <sup>th</sup> July (2 panels)	
Primary (FS2/Reception) Church	20	4	20 <sup>th</sup> to 23 <sup>rd</sup> July	
Pending In-Year Transfers	22	4	20 <sup>th</sup> to 23rd July	